The SCCO worked with partner organizations in BC and Alberta to offer two sessions in support of Fair Dealing Week:

Best Practices for OER in Canada: A Fresh Look at Fair Dealing for Educational Use, Dr. Carys J. Craig, Associate Professor, Osgoode Hall Law School, York University
https://doi.org/10.7939/r3-j11b-at41

Fair Dealing’s future – artificial intelligence or willful ignorance? Dr. Meera Nair, Copyright Specialist, Northern Alberta Institute of Technology
https://doi.org/10.7939/r3-ad6r-jj10

PERMISSION SERVICES

The Permissions Unit continues to support instructors in the provision of learning materials. In 2021/22 a total of $267,369.94 was spent on transactional licenses and other licenses such as public performance rights. Requests in LOCR also led to the purchase of other materials for the Library permanent collection, at a cost of $61,002.04.

PERMISSION HIGHLIGHTS

- Total number of fulfilled LOCR requests: 54,029
- Percentage of requests for digital materials: 95%
- Number of unique course sections using LOCR: 2640

Overall Satisfaction with LOCR Service

- 58 responses rated as very satisfied
- 58 responses rated as somewhat satisfied
- 26 responses rated as neutral
- 18 responses rated as somewhat dissatisfied
- 18 responses rated as very dissatisfied

“"This is an invaluable service that has greatly facilitated my course prep and the accessibility of course materials for students. Thank you.” - LOCR User

PERMISSION REQUESTS BY COPYRIGHT DETERMINATION

- Of the over 54,000 items requested, the majority of all LOCR requests are for items in the library collection.
- The Permissions Unit supplements the collection by purchasing additional licenses and relying on fair dealing to provide short excerpts of works.

- Open Web Links: 60%
- Physical Materials: 21%
- Fair Dealing: 10%
- Transactional Permissions: 5%
- Licensed e-resources: 4%
The SCCO provides technical and administrative support for the Library-hosted installation of Open Journal Systems (OJS). In 2021/22 the SCCO welcomed the Canadian Journal of Native Education (CJNE), which has been in operation since 1980. Along with being the home of future issues, readers can view the complete CJNE archives at https://ojs.library.ubc.ca/index.php/CJNE.

The SCCO has continued to administer the UBC Open Access Fund and Scholarly Publications Fund, which support the publication of SSHRC-aligned research at UBC. During the 2021/22 granting year, after a joint review, the Office of the Vice-President Research and Innovation has committed to a further three years of grant funding. The Library will continue to provide administrative support moving forward.

In 2021/22 the Open Access Fund supported the publication of 19 open access articles. The Scholarly Publication Fund awarded 26 grants in support of scholarly monograph publishing.

The SCCO supported several events and workshops in support of Open Scholarship in 2021, including:


- Watch the Open Scholarship in Practice keynote address Past, Present, and Future: A Conversation on Open Access with Leslie Chan, available at https://dx.doi.org/10.14288/1.0403357

SCCO CONSULTATIONS

The SCCO provides support and education to the UBC community on various issues related to scholarly communications, copyright, publishing and open education. In 2021/22 the SCCO conducted over 525 patron interactions.

- Scholarly Communications: 63
- Copyright: 71
- Publishing Tools: 133
- Open Education: 258

OJS WELCOMES THE CANADIAN JOURNAL OF NATIVE EDUCATION

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Read more about UBC Library’s Support for Open Education in the 2021/2022 Open Education Impact & Activity Report