

SCHOLARLY COMMUNICATIONS AND COPYRIGHT OFFICE

IMPACT AND ACTIVITY REPORT | 2021-2022

fair dealing ©CANADA utilisation équitabile

The SCCO worked with partner organizations in BC and Alberta to offer two sessions in support of Fair Dealing Week:

Best Practices for OER in Canada: A Fresh Look at Fair Dealing for Educational Use, Dr. Carys J. Craig, Associate Professor, Osgoode Hall Law School, York University

<https://doi.org/10.7939/r3-j11b-at41>

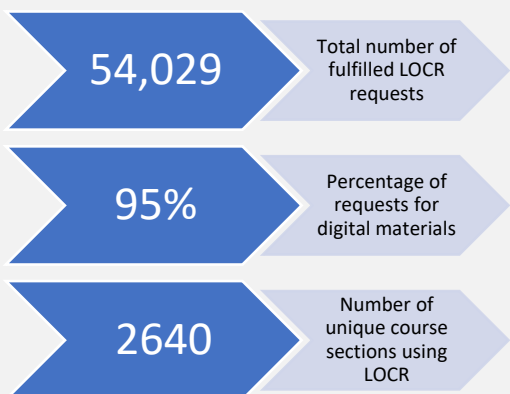
Fair Dealing's future – artificial intelligence or willful ignorance? Dr. Meera Nair, Copyright Specialist, Northern Alberta Institute of Technology

<https://doi.org/10.7939/r3-ad6r-ji10>

PERMISSION SERVICES

The Permissions Unit continues to support instructors in the provision of learning materials. In 2021/22 a total of \$267,369.94 was spent on transactional licenses and other licenses such as public performance rights. Requests in LOCR also led to the purchase of other materials for the Library permanent collection, at a cost of \$61,002.04.

PERMISSION HIGHLIGHTS

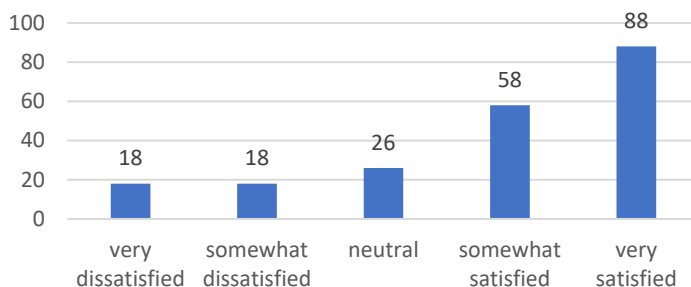


UBC Library's Scholarly Communications & Copyright Office (SCCO) supports the UBC community in applying the University's copyright guidelines and navigating new developments in scholarly publishing.

LOCR USER SURVEY 2021

In late Fall 2021, the Scholarly Communications and Copyright Office undertook an assessment of Library Online Course Reserves (LOCR) and syllabus services users. Users were asked to provide feedback on all aspects of the LOCR service, including the user interface, processing timelines, service communications and ease of submission. 208 responses were collected.

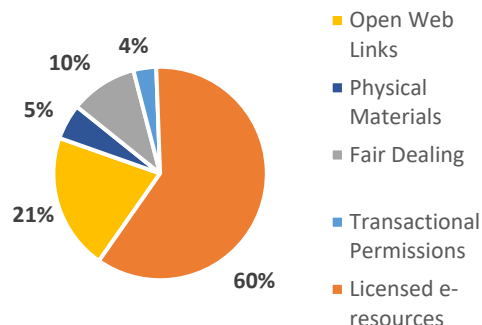
Overall Satisfaction with LOCR Service



"This is an invaluable service that has greatly facilitated my course prep and the accessibility of course materials for students. Thank you." - LOCR User

PERMISSION REQUESTS BY COPYRIGHT DETERMINATION

Of the over 54,000 items requested, the majority of all LOCR requests are for items in the library collection. The Permissions Unit supplements the collection by purchasing additional licenses and relying on fair dealing to provide short excerpts of works.





UBC OER COLLECTION – OER.OPEN.UBC.CA

Developed in partnership with the UBC Centre for Teaching, Learning and Technology (CTLT), UBC Library and UBC Okanagan Library, the UBC OER Collection is a new curated database full of openly accessible teaching and learning materials. The collection showcases UBC open educational resources (OER) in a searchable interface. The collection was launched March 7, 2022 and currently houses 49 OER developed by UBC faculty, students, and staff.



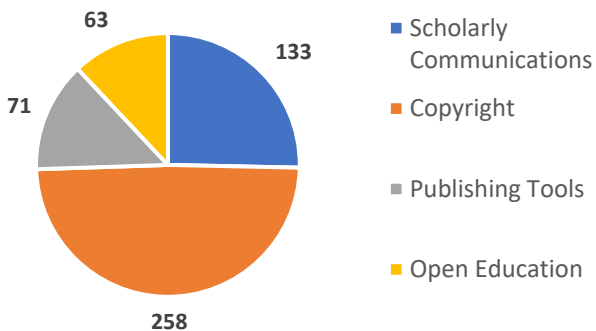
The SCCO supported several events and workshops in support of Open Scholarship in 2021, including:

Publishing In the Open: A Discussion on Open Access in Canada, Creative Commons and Copyleft Trolls, and Creating Digital Exhibits: A Survey of Tools. All event details are available at <https://open.ubc.ca/join-us-open-scholarship-in-practice-2021/>.

Watch the Open Scholarship in Practice keynote address **Past, Present, and Future : A Conversation on Open Access with Leslie Chan**, available at <https://dx.doi.org/10.14288/1.0403357>

SCCO CONSULTATIONS

The SCCO provides support and education to the UBC community on various issues related to scholarly communications, copyright, publishing and open education. In 2021/22 the SCCO conducted over **525 patron interactions**.

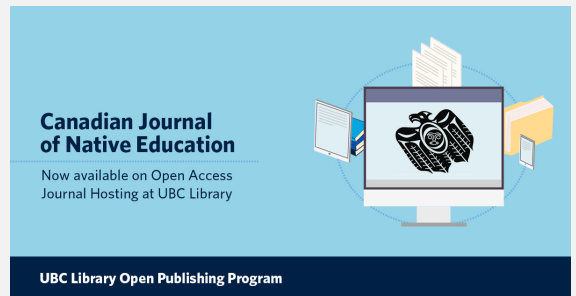


PROVIDING ONGOING SUPPORT FOR INTERNAL FUNDING OPPORTUNITIES IN OPEN ACCESS AND SCHOLARLY PUBLISHING

The SCCO has continued to administer the [UBC Open Access Fund](#) and [Scholarly Publications Fund](#), which support the publication of SSHRC-aligned research at UBC. During the 2021/22 granting year, after a joint review, the Office of the Vice-President Research and Innovation has committed to a further three years of grant funding. The Library will continue to provide administrative support moving forward.

In 2021/22 the Open Access Fund supported the publication of 19 open access articles.

The Scholarly Publication Fund awarded 26 grants in support of scholarly monograph publishing.



OJS WELCOMES THE CANADIAN JOURNAL OF NATIVE EDUCATION

The SCCO provides technical and administrative support for the Library-hosted installation of Open Journal Systems (OJS). In 2021/22 the SCCO welcomed the Canadian Journal of Native Education (CJNE), which has been in operation since 1980. Along with being the home of future issues, readers can view the complete CJNE archives at

<https://ojs.library.ubc.ca/index.php/CJNE>

Read more about UBC Library's Support for Open Education in the [2021/2022 Open Education Impact & Activity Report](#)

